

Phonics and Reading Schemes we are using in KS1:

Letters and Sounds Scheme

Letters and Sounds is a phonics resource published by the Department for Education and Skills in 2007. It sets out a detailed and systematic programme for teaching phonic skills for children with the aim of them becoming fluent readers by age seven. There are six overlapping phases. The children at Launton School have small group phonics lesson each day, which are carefully planned to enable them to make good progress from their starting points. All the children are assessed regularly to ensure the teaching is responsive. A range of interactive and practical phonics games ensures that children are engaged and motivated. Below is a table outlining the progression.

<i>Phase One</i> (Nursery/Reception)	Activities are divided into seven aspects, including environmental sounds, instrumental sounds, body sounds, rhythm and rhyme, alliteration, voice sounds and finally oral blending and segmenting.
<i>Phase Two</i> (Reception) up to 6 weeks	Learning 19 letters of the alphabet and one sound for each. Blending sounds together to make words. Segmenting words into their separate sounds. Beginning to read simple captions.
<i>Phase Three</i> (Reception) up to 12 weeks	The remaining 7 letters of the alphabet, one sound for each. Graphemes such as ch, oo, th representing the remaining phonemes not covered by single letters. Reading captions, sentences and questions. On completion of this phase, children will have learnt the "simple code", i.e. one grapheme for each phoneme in the English language.
<i>Phase Four</i> (Reception) 4 to 6 weeks	No new grapheme-phoneme correspondences are taught in this phase. Children learn to blend and segment longer words with adjacent consonants, e.g. swim, clap, jump.
<i>Phase Five</i> (Throughout Year 1)	Now we move on to the "complex code". Children learn more graphemes for the phonemes which they already know, plus different ways of pronouncing the graphemes they already know.
<i>Phase Six</i> (Throughout Year 2 and beyond)	Working on spelling, including prefixes and suffixes, doubling and dropping letters etc.

Reading

Reading Books

To promote early reading skills we mainly use the Oxford Reading Tree Scheme. This scheme has taught millions of children to read... and to love to read. Rooted in reading for pleasure and with systematic phonics at its heart, Oxford Reading Tree's well-loved characters and progression gives the children a good foundation on which to develop their reading skills. In addition we have a range of other reading books, which are organised in bands to provide progression as children develop their reading skills and grow in confidence. We recognise that children need to be given choices and that a variety of approaches and materials should be available to support all children.

